

WHAT IS TITLE I?

Title I is a federally-funded program that is part of the Every Student Succeeds Act (ESSA) of 2015. The purpose of this legislation is to provide additional opportunities for struggling children to meet grade level expectations outlined in the Minnesota State Standards. Schools with higher percentages of students who qualify for free and reduced price meals can become Title I Schoolwide schools. They are required to write annual goals that address the specific needs of the school. Through this model, Title I resources can be used to benefit all students in the school, but especially the educational needs of the lowest-achieving children. Teachers, families, and students all play a role in a school meeting its Title I Schoolwide goals.

HOW ARE THE FUNDS USED?

- Additional support staff to work with struggling students
- Resources/materials
- Parent and Family Engagement Events
- Professional development for the staff

WHAT IS A TITLE I FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is a jointly developed agreement that explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards. The families and staff at Monroe Elementary annually discuss, review, and revise this Title I Family-School Compact.

For more information about this agreement, contact your child's teacher.

PARTNERSHIP OPPORTUNITIES

OPEN HOUSE

August 31 • 4:00 p.m.

CONFERENCES

Sept. 27 • 4:10-8:30 p.m.

Sept. 29 • 4:10-8:30 p.m.

Oct. 3 • 4:10-8:30 p.m.

Feb. 13 • 4:10-8:30 p.m.

Feb. 16 • 4:10-8:30 p.m.

Feb. 21 • 4:10-8:30 p.m.

FAMILY ENGAGEMENT EVENTS

Math Family Night • Nov. 15, 2022

Reading Family Night • Feb. 2, 2023

STEM Family Night • April 29, 2023

TITLE I SCHOOLWIDE MEET & GREET

Sept. 27, 29 & Oct 3 • 5:30 p.m. in

Room 107

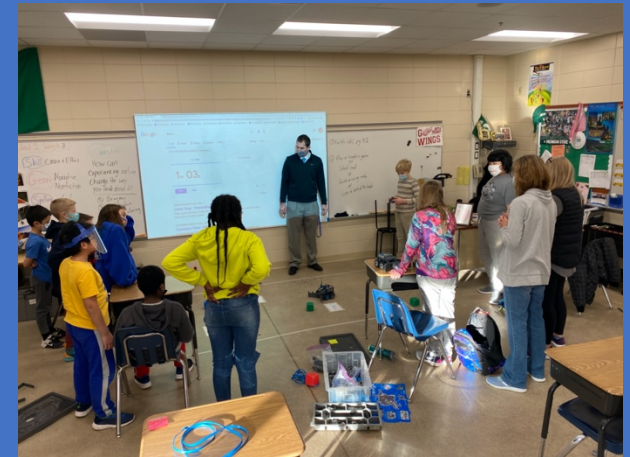
VIRTUAL PARENT TEACHER ORGANIZATION MEETINGS

Oct 4, Dec. 13, Feb 7, April 4 • 6:30 p.m.



Family-School Compact

Individual support students need to reach and exceed grade level standards.



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READING AND MATH

Minnesota's English Language Arts (ELA) academic standards are taught in all classrooms, kindergarten through fifth grade, with McGraw Hill's Reading Wonders curriculum. A connected approach to reading, writing, speaking, and listening instruction has students focusing on the same themes, vocabulary, skills, and strategies in their core ELA classroom and when they receive additional services. Students are challenged daily to read and write about complex texts and have collaborative conversations about literature. Bridges in Mathematics is a comprehensive program which addresses the Minnesota State Standards in a way that is enjoyable, engaging, and accessible to all learners.

The program includes:

- Hands-on activities for exploring, developing, testing, discussing, and applying concepts
- Presentation of math concepts with language, pictures, and movement to meet the needs of all learners
- Opportunities for students to solve problems in multiple ways which helps students build more flexible and efficient problem solving strategies

2022-2023 SCHOOL IMPROVEMENT STRATEGIES

- Family Engagement
- MTSS-academic interventions
- Home/School outreach
- Professional Development-Catalyst

Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.

IN THE CLASSROOM

Fifth grade teachers identified three key concepts that families can support at home.

- Students will use strategies and resources to solve problems.
- Students will read a variety of texts and engage in meaningful interactions about what was read.
- Students will be curious and ask questions to learn about the world around them.

AT HOME

Families can help students practice the above key concepts by:

- Experience new things together as a family.
- Encourage independence by letting kids try without help.
- Ask questions about the world around you and see answers.
- Point out how you solve everyday problems (what do you do when...?).



COMMUNICATION



Our school is committed to communicating regularly with families about children's learning. Some of the ways you can expect communication are:

- Weekly take-home folders/daily planners
- Automated phone calls or texts
- School and teacher newsletters
- Teacher emails, phone calls or notes.
- Parent-teacher conferences and report cards.

School Website, Facebook or Twitter

**Learning Is Required:
Get In Gear
(Getting Excellent Academic
Results for all Students)**